We’re Not at the Dinner Table:
Talking about Diversity on Campus

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Greek Leaders Retreat
“Smashing the Stereotypes”
January 13, 2019
Learning outcomes

a. Participants will be able to employ strategies to disrupt negative cultures that accept poor behaviors/"traditions" and create inclusive cultures within chapters and the community.

b. Participants will be able to identify ways to be a positive representation of Greek life at UNI and in everything they do.

c. Participants will be able to understand the potential they have to be influential as Greek leaders at UNI.
OUTLINE

- Introductions
- Expectations
- Defining Terms/Concepts
- Pair & Share
- Takeaways
- Questions
Expectations

a. Engage and participate
b. Share about YOUR experience
c. Respect everyone’s thoughts and opinions
d. Be open to learning
e. Ask questions
f. Anything else?
Defining terms/concepts

- Diversity
- Privilege
- Inclusion
- Bystander Effect
- Intersectionality
- Worldview
- Meaning-Making

“Diversity is not just about the differences you like.”

-Eboo Patel
Creating a inclusive culture

Is your chapter welcoming for everyone?

- Who are your members?
- Why did they decide to become a member?
- What identities do they hold?
- Can they be their authentic self?
- Respecting different views
Being a positive representation of Greek life

- What are your pillars of your chapter?
- How do you role model your chapter’s values?
- When others think of your chapter, what story do you want them to share?
Potential to be influential
QUESTIONS/COMMENTS/CONCERNS?